



Rethinking Managerial Control in the Contemporary Context

20

Jean-Yves LeCorre and Thierry Burger-Helmchen

“The goal of management control systems is to implement organizational strategies. Organizations that are able to efficiently meet their strategic objectives are the best performers in the long run.”

Robert Newton Anthony

Summary

Classical managerial control theories mostly focus on performance indicators, like the number of pieces produced. More recent theories focus on behavior control. All theories are specialized in controlling a specific unit of the firm, i.e., the employee, the team, or a subsystem. Therefore, agency theory-based control and system-based control have their limits. In this chapter, we advocate for a more holistic approach that takes into account the culture of the firm but also of the geographic region studied. Indigenous research is presented as a possible way to improve managerial control and harmonize western and eastern countries' views on managerial control (we take several examples from North America, Europe, and China). We also propose a general guideline for conducting indigenous research on managerial control. Finally, we raise some concerns about the risk of using control to spread specific ideologies in firms that

J.-Y. LeCorre
Xi'an Jiaotong-Liverpool University, Suzhou, China
e-mail: JeanYves.LeCorre@xjtlu.edu.cn

J.-Y. LeCorre · T. Burger-Helmchen (✉)
University of Strasbourg, BETA, CNRS, INRAE, 61 Avenue de la Foret Noire, 67085
Strasbourg, France
e-mail: burger@unistra.fr

T. Burger-Helmchen
University of Lorraine, Nancy, France

29



31 The concept map of the chapter

 32 The code of this chapter is 01101001 01110100 01110010 01101110 01101100
 33 01100001 01110100 01101001 01101111 01101110 01100101 01101111
 34 01101110 01101110 01100001 01111010 01001001 01101001 01100001
 35 01110100.

 36

1 Introduction

 38 Managerial control theories can be traced back to the first writers of management.
 39 In one of the first textbooks about management, Fayol listed control and planning,
 40 organization, staffing, and leadership as one of the manager's functions [1]. Today,
 41 the focus on organizational control has become a large part of management science
 42 and economics, commonly used in the subfields of finance, accounting, manage-
 43 ment information systems, organizational theory, and, more recently, innovation
 44 and creativity management [2].

 45 In modern theories of the firm, managerial control is defined as the main
 46 mechanism for strategic implementation. It is also a way to exercise management
 47 power and organizational, political influence. More recently, managerial control
 48 started to include cultural and philosophical perspectives, building a riverbed for
 49 ideological approaches.



This chapter addresses those issues in the following sections. The first part highlights some of the standard theories of managerial control and their links with classical theories of the firms. The second part investigates some cultural, philosophical, and ideological approaches of managerial control. The last part of the chapter calls for the development of indigenous research in managerial control to overcome limitations to the actual global, standardized view.

2 Classical Theories of the Firm and Managerial Control

In her famous book on organization theory, Hatch introduces control by quoting Tannenbaum [3, 4]. This author highlighted that classical theories of the firm often base their control view on much older works. Thereby theories of the firm authors show limited attention given to controlling (for most of them).

“Organization implies control. A social organization is an ordered arrangement of individual human interactions. Control processes help circumscribe idiosyncratic behaviours and keep them conformant to the rational plan of the organization. Organizations require a certain amount of conformity as well as the integration of diverse activities. It is the function of control to bring about conformance to organizational requirements and achievement of the ultimate purposes of the organization. The coordination and order created out of the diverse interests and potentially diffuse behaviours of members is largely a function of control.”

Tannenbaum, 1968: 3

Theories of the firm incorporated managerial control based on the assumption that different individuals have different reasons for participating in organizations. Therefore, firms face the problem of ensuring conflicts of interest, personal agendas, and self-interest. Since the organization is composed of individuals with different interests, the manager must exercise control. Managerial control theory focuses on mechanisms for controlling behaviors to ensure that self-interest is minimized.

This part of the chapter will introduce three control theories of organizations linked to three theories of the firm. Control concepts can be applied at the individual, unit, or organizational level, and are often applied to all three levels. More recent theories take a “big-picture approach” when older theories are more focused on a specific level.

The first theory presented involves performance evaluation and feedback. This method shares many characteristics with the description of the firm as a complex system [5]. The second theory, called agency theory, is rooted in economics and accounting [6]. This theory of the firm focuses on controlling based on contracts designed to govern employees to serve organizational owners (such as shareholders) rather than their own interests. The third type of theories compares the market and bureaucracy, groups, and clans as alternative forms of organizational control, and raises the issue of using culture as a control mechanism.



2.1 A System-Level Approach to Control

In this approach, the firm is depicted as a set of subsystems. The current state of each system is compared to the desired state, and any differences between the two will trigger adjustments. Organizational control processes aim to identify the difference between the current level and the expected level and trigger adjustments when a difference is found. In this approach of the firm, organizational control processes are a part of the strategy implementation.

The environment provides contextual elements that impact the development and execution of the strategy globally at the firm level and each strategy for respectively each subsystem. Strategy-related goals are run through the entire hierarchy until each organization member understands its role in the overall strategic plan. Then, individual-level goals defined in the context of unit and organization-level goals begin as activities that will cause the organization to achieve the desired output, of course, provided that the strategy and goals have been fully considered and clearly communicated.

Strategies and goals are only used to direct the organization in a specific direction. Actions that occur throughout the organization will implement and realize the strategy. Therefore, strategists rely on members of other organizations to act in ways that produce strategic goals (rather than pursue their own interests). To ensure that these actions take place, management personnel have established a control system to monitor and adjust the process of implementing the strategy. In this view, the control system is consistent with the organizational target system, supporting and encouraging individuals and units to develop in the direction of strategic definition.

The challenge for the managers of each subsystem is to focus the attention of the employees and to make clear links between goals and actions. This is particularly difficult in an unstable environment, known as the “VUCA” context where each subsystem can react differently due to high volatility, uncertainty, complexity, and ambiguity [7]. Setting goals or standards of acceptable behavior related to goals is the first step in developing control systems in such situations. The next step is for measuring and monitoring compliance with goals and standards and providing feedback. The feedback is based on the comparison between the actual performance and the standard set and is communicated to trigger adjustment when a deviation occurs. This requires two things. First, it depends on an understanding of the technology used by those constrained by the control system. Second, the organizational goals must be specific to the task to be controlled. If these two conditions are not met, the definition of task control will be unclear, the control system will be hindered by ambiguity, and employees and managers will lack a clear focus [8]. Once the goals and tasks are defined in the whole system level, goals or standards can be set to encourage activities to achieve the goals for each subsystem. Two methods can be used for this: control outputs and/or behavior control.

Output control focuses on the results of task activities and depends on the measurement of these results. Output control can be developed at the individual or subsystem level. It is a simple piece counting system. In such a piece-rate system,



135 employees are paid for the number of products they produce in a given time. Of
136 course, depending on the firm's aim, or the sector of activity, such counting
137 measures need to be adapted, but the overall logic remains the same. Quality can
138 also be the focus of output control. Calculating the number of defects for a single
139 product will be an example of a single level output metric focused on quality. When
140 applied to a subsystem, the output is defined as the collective result of the work of
141 the set of individuals, for example, the number of products assembled by all
142 members of the subsystem.

143 When it is not easy to measure output at any level or in any subsystem, for
144 example, in teaching (output is new learning) or customer service (output is cus-
145 tomer satisfaction), behavioral control can often be used. Behavioral control
146 depends on knowing which behaviors will produce the required level of perfor-
147 mance. An example is the use of behavioral indicators (such as proven knowledge
148 or enthusiasm for the subject) to evaluate teaching. When such indicators are
149 known, behavior control can be performed. However, when it comes to teaching,
150 output measures and behavior measures have their own limits [9, 10].

151 There are many problems that frustrate the design and implementation of per-
152 formance evaluation systems, among which the most important is ambiguity.
153 Ambiguity makes certain organizational activities extremely difficult to measure
154 behavior or output metrics. Creativity and innovation are examples. As we all
155 know, the output here is difficult to measure because it takes a long time to identify
156 ideas, innovative solutions, or designs [11]. Behavior is also difficult to identify
157 because the definition of appropriate behavior changes with each new customer,
158 product, problem, or situation. However, years of research have made some pro-
159 gress in controlling creativity and innovation, and its emergence is generally
160 regarded as an inspirational problem [12].

161 In situations where it is difficult to define the output being ambiguous about
162 appropriate behavior, uncertainty may cause managers to use the control system
163 inappropriately. That is, the uncertainty that cannot control output or behavior can
164 ironically lead to stronger expectations for these controls [13]. For example, in an
165 R&D laboratory, everyone generally admits that the time spent in the laboratory is
166 not more important than the lack of observable inspiration or creativity. However,
167 time in the laboratory can be used to evaluate performance, as this is the only
168 objective indicator available [14]. The result of this approach is an overemphasis on
169 what really matters. By emphasizing all aspects of work behavior, the control
170 system can control all aspects of work behavior, and the control system may impair
171 the required performance [15].

172 Another problem with performance evaluation systems is that they are prone to
173 negative reactions among people under control. For example, there is an intention to
174 find a way to meet the needs of the system. The control subject can achieve this
175 goal by focusing only on the measured content and ignoring the underlying goals of
176 the system. No set of measures can capture all aspects of strategy and goals equally
177 well. If measures become the focus of activities, other aspects of performance will
178 also be affected [16].



179 Unit-level control usually depends on converting unit goals into financial goals
180 like budgets [17, 18]. It determines the number of resources that the unit will use to
181 carry out its work. The budget allows managers to know what resources will be
182 available to achieve the set goals in a given period and to monitor the performance
183 of the budget period by comparing actual costs with budget costs. In many organiza-
184 tions, statistical reports tailored to the performance of a particular unit are used
185 to provide feedback on this information to the unit, which then makes
186 self-adjustment. The report focuses on information such as output, quality control
187 data, and other unit-level results.

188 2.2 Control in Agency Theory

189 In agency theory, the organization's control issues are viewed from the perspective
190 of the organization owner (investor) and external stakeholders (such as under-
191 writers, creditors, and potential investors). The relationship between the owner
192 (called the principal) and the manager (called the agent) is the core issue of the
193 theory [19].

194 Managers are called agents to indicate that they should act for the client's
195 interests when acting on behalf of the client, not for their own benefit. The agency
196 problem involves the risk that the agency will serve its own interests rather than
197 those of the principal. Agency theory focuses on the way of controlling the
198 self-service behavior of the agency to ensure the protection of the principal's
199 interests. Although agency theorists explain agency problems based on the rela-
200 tionship between company owners and managers who hire them to act on their
201 behalf, the theory can be generalized to the relationship between lower-level
202 management and its subordinates [9].

203 In agency theory, the issue of the divergence of interests is resolved through the
204 conclusion of a contract, so that the agent's own interests are consistent with those
205 of the principal. The contract stipulates measures and promises rewards so that
206 agents will serve their own interests when meeting contract requirements. This is
207 done by providing rewards that the agent considers desirable, and building these
208 rewards based on activities that serve the interests of the principal. Therefore, the
209 issue of the divergence of interests between the principal and the agent is dealt
210 through a contract, and the principal delegates the work to their agent through the
211 contract at the agreed price [20]. The principal and the agent sign the contract to act
212 on their behalf because they cannot or do not want to be present all the time to
213 protect their own interests. However, because no one was present, the agents who
214 were unwilling to perform their duties in a completely responsible manner were
215 willing to accept opportunism. In other words, the agency theory assumes that it is
216 not always possible to rely on the agent to fulfill the agreement. They may avoid
217 performing duties, work, and responsibilities. In agency theory, this dilemma is
218 explained based on information [21].

219 The ability of the principal to know whether his agent is evading depends on the
220 information available to the principal. A situation of complete information indicates



221 that the principal knows whether their agent is right. When possible, direct
222 observation can provide complete information, but it takes much time, so that the
223 client may wish to operate the organization personally. Also, because management
224 involves many unobservable aspects, direct observation may not be possible.
225 Incomplete information means that agents may or may not be caught, so they will
226 face the temptation to minimize efforts [22].

227 From the perspective of agency theory, the question of whether to choose
228 behavior or result control is a cost issue related to collecting the required infor-
229 mation. This information needs to minimize the agent's chance of evasion.
230 Behavioral control requires the use of additional management to perform such
231 activities, or the development of information systems (such as cost accounting,
232 budgeting, and formal reporting). Without conventional technology, management
233 and information systems will be more difficult to develop and more expensive to
234 use [23].

235 As behavioral control becomes less feasible, output control becomes more
236 attractive. When it is easy to measure the output (for example, the number of
237 shipments), the cost of output control is the lowest, but if it is difficult to measure
238 the output (for example, morale and quality are as important as the production
239 quantity), the attractiveness of the output control will be reduced. When an orga-
240 nization faces an uncertain future, output also becomes problematic. In other words,
241 agents only partially determine the results of their organization, technology, and
242 environment, and are also partially responsible. Because the control of results keeps
243 agents accountable for unforeseen circumstances, results measurement forces them
244 to assume some related risks.

245 Several authors suggest that organizations can adopt multiple control strategies
246 [2, 24]:

- 247 • The first is to design a simple routine job so that behavior can be easily observed
248 and rewarded;
- 249 • The second control strategy is to design a more complex and interesting job and
250 invest in information systems (such as budget systems, audits, or other man-
251 agement) to gain knowledge about behaviors and reward them based on those
252 specific actions;
- 253 • The third option is to design more complicated and interesting work, but use
254 simpler evaluation schemes (for example, profitability or income) and reward
255 based on the evaluation results. In this strategy, risk rewards replace measures
256 and precise job design; and
- 257 • The fourth option no longer emphasizes performance evaluation but is based on
258 more holistic indicators. This is the idea of selection, training, and socialization
259 as an alternative to agency-based control systems. Organization theorist, William
260 Ouchi, described this idea.

261 The following section turns to this approach, championed by Ouchi, where
262 economic and financial indicators become less important, and other forms of control
263 emerge.



264

2.3 Controls with Markets, Groups, and Bureaucracies

265

For Ouchi [25], the problem of control can be expressed as “*the problem of achieving cooperation between individuals who have some different goals.*” He pointed out three different sources of control in an organization to solve this problem: markets, bureaucracies, and clans (or groups). Table 1 summarizes his views.

266

267

268

269

270

Market control is carried out through the competition. When an organization participates in the free market, prices and profits can be used to evaluate and control its performance. In competition, price is regarded as an indicator of economic performance because it is assumed that the comparison of price and profit between a group of competitors in a free market can assess their relative efficiency.

271

272

273

274

275

276

277

278

279

280

281

282

283

For example, those organizations with the lowest cost can afford the lowest price, so they can compete most effectively. Similarly, organizations that consistently provide products or services of higher value (e.g., higher quality and more practicality) than their competitors may charge additional fees. Both of these conditions contribute to the organization’s income. In either case, the performance of the organization will be reflected in the prices that its products or services receive on the market, which, in turn, will affect its revenue and profits. In this way, the market controls the organization because low profits force the organization to improve or suffer consequences [26].

284

285

286

287

288

289

290

291

292

293

294

295

296

297

298

299

By establishing a profit center, market control can also be used at the unit level, within a department of a multi-sector organization. This form of market control simulates the market within the organization by allowing units to conduct economic transactions. For example, this situation occurs when one department sells its products to another department. In this internal market, transfer prices allow the accounting system to calculate unit profits in the same way as the entire organization. This is noted in some cases by allowing the department to purchase inputs from external suppliers at prices where internal prices are not competitive, or to sell products to external customers when these customers offer better prices than internal customers, and so competition rules come into play [27]. When departments in an organization operate as profit centers, senior management can compare the performance of each department like shareholders. Then, top management attempts to invest in its various departments to maximize the return of the total portfolio of the business operated by the organization. In this way, organizations can use the market to control their departments, which are competing for the highest level of profits [28].

300

301

302

303

304

305

306

307

Market control strategies are effective only when an organization or unit produces products or services that can be defined and priced. Competition makes the price meaningful. Without competition, the price cannot indicate internal efficiency because it cannot be compared with other firms or units [29]. If there is no competition and there is no market, prices will usually expand as in other monopoly situations. When neither there is a competition, nor it is possible to simulate competition effectively, another control mechanism must be found. When markets fail, organizations often turn to bureaucracy.

Table 1 Principal characteristics of control by markets, bureaucracies or clans [3, 25]

Source	Mechanism	Assumptions	Forms	Examples	Focus
Market	Price/profit	Competition/economic exchange	Output control	Output schedules/budgets	Results
Bureaucracy	Rules/surveillances	Legitimate authority/hierarchy	Behavioral control	Auditing/direct supervision	Actions
Clan	Commitment/socialization	Established tradition/trust	Ceremonial or symbolic control	Training/indoctrination/certification	Values/attitudes

308 Bureaucracy relies on a combination of rules, procedures, documentation, and
 309 surveillance to achieve control [30]. The focus of the bureaucracy is the stan-
 310 dardization of behavior. Bureaucracy is not a unit that rewards in response to
 311 market forces, but rewards individuals for observing established rules and regula-
 312 tions. Bureaucracy depends on the existence of a legal authority level for managing
 313 bureaucracy. In the bureaucratic control system, the basic control mechanism
 314 involves the close supervision and guidance of subordinates to their superiors.
 315 Rules usually describe the process to be completed or the output and quality
 316 standards to be achieved [31]. Supervisors and managers assess the degree of
 317 compliance with rules and procedures. The difference between the rules and the
 318 pricing mechanism of the market control system is that prices involve comparing
 319 the value of the output generated by individual buyers or sellers, while rules are
 320 more or less arbitrary standards [32].

321 The pricing mechanism does not require intervention, and according to the rules,
 322 managers must set standards, observe performance, and evaluate it to determine
 323 whether performance is satisfactory. This management function is expensive.
 324 Therefore, market control is more effective than bureaucratic control. However,
 325 because many organizations cannot meet price conditions, bureaucracy provides an
 326 important and widely used alternative. Similarly, when it is difficult to monitor due
 327 to limited knowledge of the behavior that produces output, the form of controlled
 328 behavior is not applicable [33]. If the results are difficult to identify or appear
 329 infrequently, the output control will also be invalid. In this case, rational means of
 330 control through the market or bureaucracy will not succeed, and organizations must
 331 rely on their social system to limit the dispersion of goals and chaos. In that
 332 situation, a clan approach may be the solution (Table 2).

333 Cultural values, norms, and expectations provide the main control mechanism
 334 for organizations that use clan control. Such a system requires socialization. Once
 335 employees have socialized, they have internal control because they are committed
 336 to the organization's goals and practices [34].

337 Clan control depends on an implicit understanding of the values and beliefs that
 338 guide the behavior of its members. This internal understanding helps guide and
 339 coordinate the activities of the organization. The organization's norms and values
 340 define the limits of appropriate behavior, and there are reasons to sanction any
 341 behavior that is not suitable in the system. For those members who often have to
 342 sacrifice some or all of their own interests to become members of the clan society,
 343 this also represents a high degree of commitment to the system [35].

Table 2 When to measure behavior when to measure outcomes [3, 25]

		Knowledge of the transformation process	
		Perfect	Imperfect
Ability to measure outputs	High	Behavior or outcome control	Outcome control
	Low	Behavior control	Clan control



344 Organizations with a large number of professionals are especially a model of
345 clan control because professionals are highly socialized about their professional
346 norms and expectations, and their professional commitment and attention to pro-
347 fessional reputation help control their behavior. However, professional commitment
348 may run counter to the interests of the organization, and when doing so, most
349 professionals will give up the interests of the organization to be loyal to their
350 professional interests [36]. Once this is done, the personal value will guide em-
351 ployees to do as expected and desired by the organization without the costs asso-
352 ciated with bureaucratic control mechanisms, so monitoring will largely be
353 unnecessary. However, the potentially harmful effects of such control strategies,
354 such as increasing the potential for collective thinking (i.e., unable to challenge
355 each other's ideas and eventually embarked on an unstable path) and limited
356 innovation, need to be considered [37].

357 All organizations will have social and information systems, but their degree of
358 dependence and development on these systems will vary with the type of control
359 system they prefer to implement. Using organizational culture becomes a strong
360 control system when clans or groups have aligned the interests. The culture of the
361 firm becomes a control mechanism pushing sometimes much more than simple
362 work control. In those situations, some firms may be vectors of ideology with the
363 help of their control mechanism.

364 3 International Settings, Ideologies, and Control 365

366 Several authors proposed the clan control hypothesis because culture influences
367 behavior through norms, values, expectations, and beliefs. Managers can control
368 behavior by controlling these aspects of culture [38]. We can identify two groups:
369 those who do not believe that culture can be controlled and those who believe
370 managers can effectively control culture.

371 3.1 Managers Cannot Reinforce Control with Organizational 372 Culture

373 Cultural conceptualization often describes the organization as a homogenous entity.
374 When this kind of homogeneity is observed, it is often found at the top management
375 level. After many promotions, the managers who fully support the firm's business
376 tend to be part of the culture. Therefore, if culture is the controlling force, its
377 clearest application is at a higher level rather than a lower level. Senior managers
378 are controlled by the firm culture, but the ability of senior management to use
379 culture to control subordinate members is questionable. Simply because lower-level
380 employees do not have the seniority, history, and background necessary to
381 understand the firm culture completely and to identify with it personally, therefore,
382 it is the culture that controls management, not the other way around [39].



383
384

3.2 Managers Can Reinforce Control with Organizational Culture

385 Many other researchers believe that managers can influence the values and beliefs
386 shared by the members of the organization and control their behavior accordingly
387 [38]. These theorists did not question the assumption that clan control is possible
388 but attacked it on moral and ideological grounds.

389 Ideology is a system of thought that allows one group to rule over another.
390 Cultural domination refers to the process of engineering consensus by developing a
391 system that conveys and supports ideological beliefs. It is this well-designed con-
392 sensus that raises false awareness and forms the focus of intense criticism of cul-
393 tural change programs, total quality management, business process reengineering,
394 and other popular management initiatives that use participatory rhetoric to gain
395 worker support [40]. For instance, family control is depicted as an ideology
396 designed to support the hegemony of managers coming from the same family.
397 Non-managers accepted and practiced this ideology, so they fell into a false con-
398 sciousness and gave up their own interests to pursue the interests of the family.
399 Some researchers interpret those organizations as neo-Marxism.

400 The standardization and coordination process helps routinize work activities to be
401 consistent with the organization's strategy and goals. However, when managers
402 neglect the need for autonomy, organizations suffer from a lack of innovation [41–43].

403 3.3 Interaction of Ideology and Control

404 Recently, the concept of ideology has been grabbed by organizational scholars and
405 applied to management practice. Some researchers see ideology as a negative
406 approach to control. In contrast, others see the positive aspects of ideology; ide-
407 ology is a medium by which people make history a conscious actor, whether in an
408 organization or within a country [44]. In this sense, ideology should be regarded as
409 an important tool for change, rather than an obstacle like the traditional definition.

410 In an ideological organization, participation depends on a sense of identity (for
411 example, the positioning of a leader by a loyal follower). Members maintain par-
412 ticipation in ideological organizations because they believe in the organization's
413 purpose, feel personal satisfaction, and enjoy increased self-esteem due to
414 participation.

415 The control itself is an ideology. In other words, one of the ways to maintain
416 hegemony in an organization is to support the dominance of top management
417 through a control structure. Therefore, the belief that control is essential to the
418 success of an organization gives powerful people the right to dominate. This belief
419 can be described as an ideology-control ideology. Reinterpreting all organizational
420 theories from an ideological perspective is one of the important topics put forward
421 by postmodern organizational theorists.



4 What Response Can Indigenous Research Methods Give to Those Challenges?

The question of reviewing managerial control theories and reconceptualizing management control models has fostered intense debate in recent years. Several scholars have pointed out that the common body of knowledge on managerial control currently available so far has not managed to embrace the complexity of managerial control systems [45, 46]. Also, Otley [46] noted that managerial control theory has long been criticized for its undefined theoretical foundations, particularly regarding rationality being a fundamental concept in managerial control theory. One of the main criticisms of traditional managerial control theory is its incapacity to provide a holistic, unified, and consistent model that embeds contradictions so that they can be an integral part of the model itself instead of being a limitation of the model itself. There is evidence in recent literature that the traditional view on managerial control, based on a scientific perspective, would need to be confronted against a more holistic and human-based view.

Despite many publications related to the *Contingency Theory of Performance Management Systems*, the literature in management accounting has implicitly focused on a deterministic and objective understanding of control systems instead of acknowledging their complex and holistic nature. Studies remain compartmented, in particular, because the disciplines of organizational behavior, psychology, and social sciences, in general, may lack the level of practicality required in management disciplines like accounting.

4.1 Indigenous Management Research

Would alternative research methods, like Indigenous Management Research (IMR), be able to path the way towards a more multidisciplinary approach and holistic view of managerial control systems? How could those methods help embrace alternative paradigmatic assumptions so as to rethink managerial control systems in the contemporary global context? By facilitating the emergence of new theories, IMR helps to respond to increasing complexity [47].

Advocates of IMR argue that suitable methodologies are necessary to create new knowledge where existing theories cannot provide a suitable response to a particular problem or phenomenon. Leung argued that IMR could contribute to the development of universal theories. However, experts insist that IMR should be able to follow some principles in order to achieve this role [48]. In particular, IMR should address the need for the complementarity of qualitative and quantitative methods to help develop and validate new concepts from empirical research and should adopt a multi-level perspective to develop an understanding of the new phenomena [49]. Jing and Ven emphasize the unique attribute of indigenous research to reflect the uniqueness of local constructs and contexts [47]. Li et al. (2012) stated that IMR must bring a local (*emic*) perspective as opposed to a foreign

(*etic*) point of view and should refrain from building universal principles or knowledge [50]. IMR also requires a relationship between scholars and practitioners involving negotiation and collaboration in a learning community, promoted by supporters of Engaged Scholarship. Van de Ven defines Engaged Scholarship as “*a participative form of research for obtaining the views of key stakeholders to understand a complex problem in its particular context*”, then doing research “*more penetrating and insightful*” [47, 51]. He argued that emic inquiry can be as objective and valid as etic research and provided several examples of engaged indigenous research works to support his views.

IMR builds its foundation on qualitative research methods, whose methods and procedures have been the subject of numerous publications in the late eighties and nineties. Eisenhardt proposed a process of building theory from case study research and argued that empirical inductive qualitative research is an especially appropriate approach in new topic areas, where the resultant theory is “*often novel, testable, and empirically valid*” [52]. In this perspective, investigators in theory-building case study research should formulate a research problem and possibly specify some potentially important variables, with some reference to existent literature. Quantitative methods can be used as a research method only when concepts have reached a certain level of maturity.

Indigenous Knowledge is often defined as the opposite of scientific knowledge, still contributing to scientific, theory-based knowledge by allowing to form new scientific knowledge. Some authors emphasized the distinctive role of theory in qualitative research as relating to the expression of a subjective reality more than the clarification of an objective one [53]. According to Tsui, it is necessary to distinguish between various sources of knowledge depending on their relevance to the context and understand how they complement each other [54].

Indigenous methods of management research have been advocated to reduce western-centric theories of management. Western centric theories are based on a values system adapted to western societies. Therefore those approaches (or even philosophies) gave actionable solutions to the phenomenon studied [48]. Meyer declared that “*more management research should be able to make major contributions, for instance, by explaining context-specific variables and effects and by drawing on traditional Asian thought in developing new theories*” [55]. Holtbrügge argued that management theories are not adequately reflected by traditional Western and called for more context-specific research for drawing on indigenous thought to ensure that new theories who better fit to emerging markets [56]. Tsui argued for the need for high-quality indigenous research in building the body of global management knowledge, using influential studies on management in the Chinese context [54]. In his view, both context-specific research and context-embedded research are needed in international management knowledge and should comprise three types of models: context-free, context-bounded, and context-specific. A multi-level approach is required in building global management knowledge by combining several sources of management knowledge with various degrees of contextualization, including context-specific indigenous management knowledge. IMR would then play a critical role in building global management knowledge.



4.2 What Is Indigenous Management Research?

Eisenhardt [52] indicates that *“building theory from case studies is a research strategy that involves using one or more cases to create theoretical constructs, proposition and/or midrange theory form case-based, empirical evidence.”* She also stresses the unique characteristic of theory building from cases: *“(…) emphasis is in developing constructs, measures, and testable theoretical propositions makes inductive research consistent with the emphasis on testable theory within main-stream deductive research.”* She notes the importance of creating theoretical constructs from empirical evidence and argues that investigators in theory-building case study research should possibly specify some potentially important variables, whether derived from existent literature or from practical concerns.

IMR can be defined as *“the study of a unique local phenomenon or a unique element of any local phenomenon from a local perspective to explore its local relevance, and, if possible, its global relevance as well”* [50]. Those authors also explained the role of IMR in relation to Western theories: *“A study that examines a local phenomenon entirely with a modified or expanded Western theory informed by a local perspective, it may qualify as indigenous because the research contributes to theory development by adoption of a local perspective.”* They noted that, however, *“a study that examines a local phenomenon from the perspective of Western theories or constructs cannot qualify as indigenous (…)”* and proposed a typology of IMR based on the nature of the local phenomenon and the source of theoretical perspective, as well as an integrative framework of IMR.

According to the current literature, IMR has the following main characteristics as compared to other qualitative research methods:

- The importance of integration of both positivism and constructivism in the approach;
- The focus on context is essential because context-specific research allows *“to ground the phenomenon up close and in sufficient detail to capture its unique essence, and theory”*;
- Once the indigenous construct elaborated, adapted quantitative measures should be produced to allow empirical research; and
- The relationship between the researcher and the participants in conducting indigenous research projects must be restated, arguing that researchers are most likely to be able to advance current theory and practice through active Engaged Scholarship.

4.3 IMR in Managerial Control Theory Today

Several authors noticed that Ancient Chinese theories of control might provide a good example of the potential contributions of IMR in the field of managerial control. The researchers in [58] have provided evidence of practices of managerial

Table 3 Research toward indigenous management

Project phase	Outcomes	Research methods
1. Theory grounding (mostly qualitative) - content-based	<ul style="list-style-type: none"> • Making use of field notes to record the impressions occurring in the observed phenomena • Crafting instruments and protocols for multiple data collection • Developing a theoretical model based on a priori constructs • Creating data structure 	<ul style="list-style-type: none"> • Empirical, inductive • Multiple data collection methods • Qualitative data (surveys, group observations, and focus group session) • Quantitative data (quasi-experimental methods) • Triangulation of evidence
2. Theory testing (mostly quantitative)	<ul style="list-style-type: none"> • Analysis of mediation or moderation • Developing hypotheses on core relations of the theory of peripheral elements or context • Finding behavioral patterns • Elicitation of individual preferences 	<ul style="list-style-type: none"> • Scenario-based experiments and/or classroom experiments (computer-based) • Statistical methods
3. Theory-building (mostly qualitative) process-based	<ul style="list-style-type: none"> • Analyzing within-case data • Searching for cross-case patterns in order to shape hypotheses • Building internal validity, raising the theoretical level, and sharpening construct definitions • Sharpening generalizability, improving construct definition 	<ul style="list-style-type: none"> • Multiple data collection • Within-case analysis • Triangulation of data • Cross-case pattern search using divergent techniques • Iterative tabulation of evidence for each construct

546 control compared to Western theories, by using ethnographic methods, more than
 547 grounded research, and through extensive content analysis and triangulation.

548 IMR might still be, however, in its infancy in the field of managerial control.
 549 Some may argue that this may be the result of excessive compartmentalization in
 550 management disciplines towards accounting but also due to an excessive focus on
 551 quantitative research in accounting research.

552 Table 3 provides an example of the different steps that could apply when
 553 investigating managerial control concepts under the IMR methodology, based on
 554 some recent research works conducted at the University of Strasbourg (BETA
 555 Laboratory) by a group of researchers involved in managerial control.

556 5 Conclusion

557
 558 This chapter reviewed some of the classical managerial control approaches and their
 559 links with theories of the firm. We conclude this chapter by proposing a more
 560 holistic approach based on local philosophies or ideologies that fit better firms

depending on their organizational culture. Many researchers pinpointed that western and eastern cultural differences in management should be overcome or combined to obtain a more balanced approach to managerial control.

Core Messages

- Agency-based control theory cannot be applied in an uncertain world where innovation and creativity are key.
- Many managerial control approaches are mixed with hierarchical control, market control, and clan/group control.
- The temptation to use organizational culture or even national culture to reinforce control is high in many countries.
- Several researchers claim that control must be adapted to local climate and culture, giving rise to indigenous research.
- The general design of indigenous research is close to classical methodology.
- Indigenous researchers give much more importance to small signs and weak signals, like researchers in complexity frameworks.

References

1. Burger-Helmchen T, Hussler C, Muller P (2019) *Management*. Vuibert, Paris
2. Bollinger SR (2020) Creativity and forms of managerial control in innovation processes: tools, viewpoints and practices. *Eur J Innov Manag* 23:214–229. <https://doi.org/10.1108/EJIM-07-2018-0153>
3. Hatch M-J (2018) *Organization theory: modern, symbolic, and postmodern perspectives*, 4th ed. Oxford University Press, Oxford
4. Tannenbaum AS (1968) *Control in organizations*. McGraw-Hill, New York
5. Heraud J-A, Kerr F, Burger-Helmchen T (2019) *Creative management of complex systems*, 1st edn. Wiley-ISTE, Hoboken, NJ
6. Vimrová H (2017) Management control systems through the lens of the agency theory. In: Procházka D (ed) *New trends in finance and accounting*. Springer Proceedings in Business and Economics. Springer, Cham
7. Elkington R (2018) Leadership decision-making leveraging big data in vuca contexts. *J Leadersh Stud* 12:66–70. <https://doi.org/10.1002/jls.21599>
8. Burger-Helmchen T, Llerena P (2008) A case study of a creative start-up: governance, communities and knowledge management. *J Innov Econ* 1:127–148
9. Besanko D, Dranove D, Shanley M, et al (2017) *Management stratégique : principes économiques fondamentaux pour manager*. De Boeck université
10. Lecorche V, Burger-Helmchen T (2019) L'influence du lieu dans l'acquisition de compétences entrepreneuriales: le cas du séminaire BEST. *La Revue des Sciences de Gestion* 299–300:13–26. <https://doi.org/10.3917/rsg.299.0013>

- 603 11. Dechamp G, Szostak B (2016) Organisational creativity and the creative territory: the nature
604 of influence and strategic challenges for organisations. *Management* 19:61–88
- 605 12. Lill P, Wald A, Munck JC (2020) In the field of tension between creativity and efficiency: a
606 systematic literature review of management control systems for innovation activities. *Eur J*
607 *Innov Manag.* <https://doi.org/10.1108/EJIM-11-2019-0329> (ahead-of-print)
- 608 13. Adler PS, Chen CX (2011) Combining creativity and control: understanding individual
609 motivation in large-scale collaborative creativity. *Acc Organ Soc* 36:63–85. [https://doi.org/10.](https://doi.org/10.1016/j.aos.2011.02.002)
610 [1016/j.aos.2011.02.002](https://doi.org/10.1016/j.aos.2011.02.002)
- 611 14. Ecker B, van Triest S, Williams C (2013) Management control and the decentralization of
612 R&D. *J Manag* 39:906–927. <https://doi.org/10.1177/0149206311411507>
- 613 15. Barros RS, Ferreira AMDS da C (2019) Bridging management control systems and innovation:
614 the evolution of the research and possible research directions. *Qualitative Research in*
615 *Accounting & Management* 16:342–372. <https://doi.org/10.1108/QRAM-05-2017-0043>
- 616 16. Davila A, Epstein MJ, Manzoni J-F (2014) Performance measurement and management
617 control: behavioral implications and human actions. Emerald Publishing Limited, Bingley
- 618 17. Cools M, Stouthuysen K, Van den Abbeele A (2017) Management control for stimulating
619 different types of creativity: the role of budgets. *J Manag Account Res* 29:1–21. [https://doi.](https://doi.org/10.2308/jmar-51789)
620 [org/10.2308/jmar-51789](https://doi.org/10.2308/jmar-51789)
- 621 18. Laperche B, Burger-Helmchen T (2019) Innovation: the Janus face of finance. *J Innov Econ*
622 *Manag* 29:1–5. <https://doi.org/10.3917/jie.029.0001>
- 623 19. Bowman EH, Kogut BM (1995) Redesigning the firm. Oxford University Press, USA
- 624 20. Hart O (1995) Firms, contracts and market structure. Oxford University Press, Oxford
- 625 21. Williamson OE (1985) The economic institutions of capitalism: firms, markets, relational
626 contracting. Free Press, New York
- 627 22. Cohendet P, Llerena P (2003) Routines and incentives: the role of communities in the firm.
628 *Ind Corp Change* 12:271–297. <https://doi.org/10.1093/icc/12.2.271>
- 629 23. Mackey JT, Deng FJ (2016) Examining the role of management control systems in the
630 creation of an innovative culture. *Int J Innov Technol Manag* 13:1640002. [https://doi.org/10.](https://doi.org/10.1142/S0219877016400022)
631 [1142/S0219877016400022](https://doi.org/10.1142/S0219877016400022)
- 632 24. Eisenhardt KM (1985) Control: organizational and economic approaches. *Manage Sci*
633 31:134–149. <https://doi.org/10.1287/mnsc.31.2.134>
- 634 25. Ouchi WG (1980) Markets, Bureaucracies, and Clans. *Adm Sci Q* 25:129–141. [https://doi.](https://doi.org/10.2307/2392231)
635 [org/10.2307/2392231](https://doi.org/10.2307/2392231)
- 636 26. Geroski PA (1997) What can economics offer strategy? *Int J Econ Bus* 4:215–228
- 637 27. Anthony R, Govindarajan V, Hartmann F et al (2014) *Manag Control Syst.* McGraw-Hill
638 Education, New York
- 639 28. Langlois RN, Foss NJ (1999) Capabilities and governance: the rebirth of production in the
640 theory of economic organization. *Kyklos* 52:201
- 641 29. Hill CWL, Hitt MA, Hoskisson RE (1992) Cooperative versus competitive structures in related
642 and unrelated diversified firms. *Org Sci* 3:501–521. <https://doi.org/10.1287/orsc.3.4.501>
- 643 30. Baker M, Ruback RS, Wurgler J (2004) Behavioral corporate finance: a survey. *Natl Bur*
644 *Econ Res.* <http://www.nber.org/papers/w10863.pdf>
- 645 31. Winter S (1975) Optimization and evolution in the theory of the firm. In: Day RH, Groves T
646 (eds) *Adaptive economic models.* Academic Press, New York, pp 730–743
- 647 32. Weber J, Schäffer U (2019) Is ensuring management rationality a controlling task? In:
648 Schäffer U (ed) *Behavioral controlling.* Springer Fachmedien, Wiesbaden, pp 87–111
- 649 33. Barney J, Lee W (2000) Multiple considerations in making governance choices: implications
650 of transaction cost economics, real options theory and knowledge-based theories of the firm.
651 In: Foss NJ, Mahnke V (eds) *Competence, governance, and entrepreneurship: advances in*
652 *economic strategy research.* Oxford University Press, Oxford, pp 304–317
- 653 34. Hendry J (2001) Missing the target: normative stakeholder theory and the corporate
654 governance debate. *Bus Ethics Q* 11:159–176. <https://doi.org/10.2307/3857875>
- 655 35. Arrow KJ (1974) *The limits of organization.* WW Norton & Co, New York

- 556 36. Mintzberg H, Lampel J, Ahlstrand B (2005) *Strategy safari: a guided tour through the wilds of*
557 *strategic management*. Free Press, New York
- 558 37. Burger-Helmchen T, Llerena P (2012) Creativity, human resources and organizational
559 learning. In: Buenstorf G (ed) *Evolution, organization and economic behavior*. Edward Elgar
560 Publishing, Cheltenham, pp 155–184
- 561 38. Ashkanasy NM, Wilderom CPM, Peterson MF (2010) *The handbook of organizational*
562 *culture and climate*, 2nd ed. SAGE Publications, Inc, Thousand Oaks
- 563 39. Malmi T, Bedford DS, Brühl R, et al (2020) Culture and management control interdependence:
564 an analysis of control choices that complement the delegation of authority in Western
565 cultural regions. *Account Organ Soc* 101116. <https://doi.org/10.1016/j.aos.2020.101116>
- 566 40. Ghoshal S (2005) Bad management theories are destroying good management practices. *Acad*
567 *Manag Learn Edu* 4:75–91. <https://doi.org/10.5465/amle.2005.16132558>
- 568 41. Aas TH, Breunig KJ, Hydle KM, Pedersen PE (2015) Innovation management practices in
569 production intensive service firms. *Int J Innov Mgt* 19:1550055. <https://doi.org/10.1142/S1363919615500553>
- 570 42. Neukam M, Guittard C (2018) Reach for the stars: knowledge sharing in international
571 organizations. *J Innov Econ Manag* 27:9–35. <https://doi.org/10.3917/jie.027.0009>
- 572 43. Neukam MN (2017) Managing the fuzzy front-end in multicultural teams. *Eur J Innov Manag*
573 20:578–598. <https://doi.org/10.1108/EJIM-11-2016-0112>
- 574 44. Weick KE (2009) *Making sense of the organization: the impermanent organization*. Wiley,
575 Hoboken
- 576 45. Demartini C (2013) *Performance management systems*. Springer publisher, Berlin
- 577 46. Otley D (2018) A complexity view of managerial control systems. *J Manag Account*
- 578 47. Jing R, Ven AH (2011) Indigenous management research in China from an engaged
579 scholarship perspective. *Manag Organ Rev* 8:123–137
- 580 48. Leung K (2009) Never the Twain shall meet? Integrating Chinese and western management
581 research. *Manag Organ Rev* 5:121–129. <https://doi.org/10.1111/j.1740-8784.2008.00135.x>
- 582 49. Li J, Zhang Q, Wang X (2018) Leader humility and constructive voice behavior in China: a
583 dual process model. *Int J Manpow* 39:840–854
- 584 50. Li PP, Leung K, Chen CC, Luo J-D (2012) Indigenous research on Chinese management:
585 what and how. *Manag Organ Rev* 8:7–24. <https://doi.org/10.1111/j.1740-8784.2012.00292.x>
- 586 51. Van de Ven AH (2007) *Engaged scholarship: a guide for organizational and social research*.
587 Oxford University Press, Oxford
- 588 52. Eisenhardt KM (1989) Building theories from case study research. *Acad Manag Rev* 14:532–550
- 589 53. Ahrens T, Chapman CS (2006) Doing qualitative field research in management accounting:
590 positioning data to contribute to theory'. *Account Organ Soc* 31:819–841
- 591 54. Tsui AS (2004) Contributing to global management knowledge: a case for high quality
592 indigenous research. *Asia Pac J Manag* 21:491–513. <https://doi.org/10.1023/B:APJM.0000048715.35108.a7>
- 593 55. Meyer K (2006) Asian management research needs more self-confidence'. *Asia Pac J Manag*
594 23:119–137
- 595 56. Holtbrügge FA (2013) Indigenous management research. *Manag Int Rev* 53:1–11. <https://doi.org/10.1007/s11575-012-0160-1>
- 596 57. Van de Ven AH, Meyer AD, Jing R (2018) Opportunities and challenges of engaged
597 indigenous scholarship. *Manag Int Rev* 14:449–462. <https://doi.org/10.1017/mor.2018.28>
- 598 58. Rindova VP, Starbuck WH (1997) Ancient Chinese theories of control. *J Manag Inq* 6:144–
599 159. <https://doi.org/10.1177/105649269762008>
- 600
601
602
603

704
 705
 706
 707
 708
 709
 710
 711
 712
 713
 714
 715
 716


Dr Jean-Yves Le Corre gained his Ph.D. (Business Administration) from Bulacan State University; MS (Management) from University of London, MA (Auditing & Consulting) from ESCP Europe School of Management; BS (Information Systems Engineering) from University of Lorraine is a Certified Internal Auditor. He is a scholarly practitioner who holds a faculty position in the International Business School at Xi'an Jiaotong Liverpool University in Suzhou (China). Previously he held audit, finance, and consulting positions in multinational corporations and provided education-related services to executive education providers across East Asia. His research interests cover managerial control models and performance management frameworks in multicultural global contexts.

 717
 718
 719
 720
 721
 722
 723
 724


Thierry Burger-Helmchen is professor of Management Science. He is a researcher at BETA-UMR 7522 CNRS. He is the author of more than 40 articles in peer-reviewed journals, and he published several books (textbooks and research books) in economics and management. His research topics are innovation and creativity management (more information at <http://www.burger-helmchen.com/>).

UNCORRECTED PROOF

Author Query Form

725

726

728

727

Book ID : **499505_1_En**Chapter No : **20**

730

731

Please ensure you fill out your response to the queries raised below and return this form along with your corrections.

732

Dear Author,

733

734

735

736

During the process of typesetting your chapter, the following queries have arisen. Please check your typeset proof carefully against the queries listed below and mark the necessary changes either directly on the proof/online grid or in the 'Author's response' area provided below

741

740

744

746

745

748

750

749

751

Query Refs.	Details Required	Author's Response
AQ1	Please check and confirm the affiliations have been correctly identified. Amend if necessary.	
AQ2	Reference [57] is given in the list but not cited in the text. Please cite the reference in text or delete from the list.	

MARKED PROOF

Please correct and return this set

Please use the proof correction marks shown below for all alterations and corrections. If you wish to return your proof by fax you should ensure that all amendments are written clearly in dark ink and are made well within the page margins.

<i>Instruction to printer</i>	<i>Textual mark</i>	<i>Marginal mark</i>
Leave unchanged	... under matter to remain	Ⓟ
Insert in text the matter indicated in the margin	∧	New matter followed by ∧ or ∧ [Ⓢ]
Delete	/ through single character, rule or underline or ┌───┐ through all characters to be deleted	Ⓞ or Ⓞ [Ⓢ]
Substitute character or substitute part of one or more word(s)	/ through letter or ┌───┐ through characters	new character / or new characters /
Change to italics	— under matter to be changed	↵
Change to capitals	≡ under matter to be changed	≡
Change to small capitals	≡ under matter to be changed	≡
Change to bold type	~ under matter to be changed	~
Change to bold italic	⌘ under matter to be changed	⌘
Change to lower case	Encircle matter to be changed	⊖
Change italic to upright type	(As above)	⊕
Change bold to non-bold type	(As above)	⊖
Insert 'superior' character	/ through character or ∧ where required	Υ or Υ under character e.g. Υ or Υ
Insert 'inferior' character	(As above)	∧ over character e.g. ∧
Insert full stop	(As above)	⊙
Insert comma	(As above)	,
Insert single quotation marks	(As above)	ʹ or ʸ and/or ʹ or ʸ
Insert double quotation marks	(As above)	ʼ or ʹ and/or ʼ or ʹ
Insert hyphen	(As above)	⊥
Start new paragraph	┌	┌
No new paragraph	┐	┐
Transpose	┌┐	┌┐
Close up	linking ○ characters	⸸
Insert or substitute space between characters or words	/ through character or ∧ where required	Υ
Reduce space between characters or words		↑